

Mrs Lugg is our excellent Maths Leader – since Term 1 she has been brought onto the school's Senior Leadership Team because Maths is a clear priority for the school .. this has changed the way we work together as a Leadership Team to monitor learning and to develop the highest expectations throughout the school.

We've further developed our links with positive Maths improvement teaching programmes outside of our school eg The Boolean Maths Hub, White Rose Maths – these help us with teachers' professional development by highlighting the best practice we are looking for in our teaching.

We've also joined a new Year of Maths programme in the area .. And we're just introducing a new Maths scheme to help us grow subject knowledge and support teachers' professional practice.

Staff Training and Professional Development has a strong maths focus this year – new staff now receive specific support in how to assess, what our expectations for planning and teaching are ... our non-negotiables help to give us a clear set of consistencies to all follow.

The school had already identified that we needed to really focus on the balance between the 3 areas of mathematical learning in every lesson – this was an area where our KS2 Maths results suffered last year .. Every lesson now has to include a focus on 1.Reasoning, 2. Problem-Solving as well as 3. Fluency as a teaching 'non-negotiable'.

## Maths ..

in the last 4 months

SLT have introduced an improved online assessment tool so that teachers' learning judgements are supported and are more consistent across the school.

All teachers have already started to share (at parents' evening) how pupils are learning against the actual learning objectives in Maths. For you to support your child's learning at home we need to tell you accurately and specifically what your child needs help with!

SLT have introduced positive changes to how we monitor learning –we look at planning, pupil books, lesson drop-ins and online learning assessments approximately 3 times per term. Every 6 weeks we hold a pupil progress review with class teachers so that we're all aware of where to support pupils next in their learning.

When we are judging how well a pupil is learning in Maths, teachers are all now focussing on finding several pieces of work as evidence to show that the child can be assessed as being secure in that area.

As a staff team we've established a set of teaching and learning non-negotiables in maths lessons to support the consistency of practice throughout the school – we monitor against these clear expectations and address any concerns / support needs as part of our SLT's way of working.

Senior Leaders are committed to ensuring that Governors are kept fully informed of the progress we're making as our developments start to become embedded in classroom practice. Our priorities are shared priorities to improve key areas of teaching and learning.