



What is PE Premium?

Every year since 2013 we have been allocated additional funding for PE and sports from the government.

Funding amounts are based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils now receive £16,000 and an additional payment of £10 per pupil.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- Supporting and engaging the least active children through new or additional Change4Life clubs
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport
- Running sport competitions, or increasing pupils' participation in the School Games
- Buying quality assured professional development modules or materials for PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs
- Pooling the additional funding with that of other local schools.

During the funding period 2017-2018, Elm Park used PE Premium funding as below. The impact assessment of the funding is also outlined.

PE Premium Summary September 2017 - July 2018

£18,520 grant received.

Key Improvement indicators:

1. Engagement of all pupils in regular physical activity – CMO guideline recommendation for at least 30mins physical activity a day in primary school.
2. Profile of PE and Sport raised across the school as a toll for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

School focus area	Key PE/Sport indicator (above)	Actions to achieve	Impact Outcome	Sustainability and Next Steps
CPD & quality of teaching provision	1 & 3	<p>Continue to support the teaching of P.E. through classes and teachers working alongside specialist teachers. Staff have received a term of CPD to increase confidence and new skills when teaching PE and sport.</p> <p>Staff have attended courses to support teaching of P.E.</p> <p>The funding has provided supply cover for staff so that CPD can be carried out across the school.</p> <p>Supply has been booked to allow staff/P.E coordinator to attend courses/meetings and continue the development and organisation of P.E.</p>	<p>Staff survey summer 2018 indicated increase in staff confidence and subject knowledge in all returns.</p> <p>Staff PE surveys evidenced increased PE teaching ability and referenced an upturn in pupil engagement across the school.</p> <p>48 planned specialist collaborative specialist sessions were delivered in each of Terms 5 & 6 across the school.</p>	<p>Significant staff recruitment for Sept 2018 a challenge – continuity of both HT input into leadership and specialist coaching arrangements key to ensuring build on work done in this year.</p> <p>Recruitment of PE Leader (with TLR) in place to support and lead next steps.</p> <p>Continue the programme of collaborative provision modelling with new staff to ensure consistency of good practice and keep momentum. Capacity in-house to do this 2018-2019.</p>
Total £6,300				

<p>Ensure we have appropriate and good quality resources in place to support our learning</p> <p>Total £3750</p>	<p>1 & 2</p>	<p>Ongoing resource provision required to enhance P.E and games across the school. Sports and PE coaches have supported the PE lead to audit and order appropriate equipment to support pupils' active learning.</p> <p>Outdoor games equipment- general top up and replacement of old/absent equipment: eg tennis rackets/balls, hoops, beanbags. This allows all children to access necessary equipment for successful learning.</p> <p>SEN resources to support motor skills development.</p> <p>Subscriptions for iMoves Dance scheme of work have allowed us to build on the programme that was so successfully introduced last year –the impact has been a tangible upturn in active dance participation from our children and improved subject knowledge for our staff.</p> <p>This year we have resourced key PSHE resource materials and training for teachers in order to deliver key aspects of curriculum learning around leading a healthy lifestyle and making positive choices.</p>	<p>Resources are now being replenished after a period of neglect – better supporting good quality provision.</p> <p>Focus clear re impacting to support all our children in this area.</p> <p>Dance programme referenced in pupil and teacher surveys as positive participation area. Pupil enthusiasm for dance /exercise significantly risen.</p>	<p>Will take several years of work to develop resource base we require but on right track now.</p> <p>Look into Dance and associated Gym festival and competition possibilities within next year of development work. NB Significant Y3/Y4 Gym club members at school.</p> <p>This will be further developed next year as a priority area and linked to our well-being agenda.</p>
<p>More children have the opportunity to experience competing for the school within sporting context.</p>	<p>1, 4 & 5</p>	<p>Membership to South Glos tournaments, for boys and girls.</p> <p>The budget has allowed a range of pupils to attend more competitions against other schools as we have been able to cover the cost of transport. This has also allowed a greater number of pupils to access outside Inter competitions. We have made links with the community bus to keep the costs low.</p> <p>We have hired the local pool for swimming gala trials and for addition KS2 swimming-to ensure a maximum</p>	<p>Increased number of competitions in increased number of activity areas have resulted in more children taking part in competitions</p> <p>Profile of swimming beyond class lessons has been raised – noted increased numbers of</p>	<p>This area is planned to develop further again in 2018-2019.</p> <p>Majority of opportunities are provided for UKS2 / Y6 pupils. Need to engineer further competitive opportunities (alongside sports' coaches) for LKS2/whole school next year.</p> <p>Intra-school competition for all pupils to be considered in 2018-2019. Themed PE House day possibility T5 or T6 2019.</p>

Total £1900		of children reach 25M. (Please see the website for Y6 swimmer %s before they leave primary school).	pupils across the school receiving swimming certificates in assembly this year.	Re-entry into the main schools' gala has not been possible due to number of schools entering but have secured place for 2018-2019.
External coaching/ Enrichment opportunities	1, 4 & 5	Children have had access to new and exciting sports within curriculum time, additional P.E and across a term: EYFS Yoga, LKS2 Rugby, Gym and Dance. Many children have taken up new sports as a result of this. This year we have run lunchtime active sessions twice weekly from Term 4. These have been led by specialist coaches and have been open to all – but have at times targeted pupils who have previously found it hard to engage in social active play with others.	Increased participation in a larger number of after-school sporting clubs eg football and rugby clubs for LKS2. Positive impact through trial. Lunchtime behavioural incidents reduced around pupils who found it hard to engage in unstructured playtimes.	2019 expansion again through coaching partners .. more activities for girls especially targeted. 2019 questionnaire to track numerical increase in participation levels. Develop this further from trial as a sustainable model into future years eg coaches to train LBS staff or Sports Leaders in 2018-2019.
Total £6,800				
Swimming requirement at Y6: 86% of Y6 pupils were confidently able to swim 25m in July 2018				