



What is PE / Sports Premium?

Every year since 2013 we have been allocated additional funding for PE and sports from the government.

Funding amounts are based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils now receive £16,000 and an additional payment of £10 per pupil.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

There are 5 Key Indicators that we should expect to see improvement across:

1. Engagement of all pupils in regular physical activity – CMO guideline recommendation for at least 30mins physical activity a day in primary school.
2. Profile of PE and Sport raised across the school as a toll for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE/Sports Premium Planning 2018-2019

Our aims are:

- Encourage healthy lifestyles and ensure that all pupils are encouraged to be physically literate.
- To support all aspects of health and well-being for all in our community through active and positive choices.
- To increase participation of all children in physical activity and increase the profile of sport, outdoor learning and physical activity throughout the school.
- To increase the breadth and quality of the PE curriculum in all classes
- To increase the opportunities for pupils to compete in sports within school and between other schools.

In order to meet these aims during the academic year 2018-2019, we are using our PE/Sports Premium funding as follows:

- Working with the PTA and local community to provide the key resources to deliver active whole-school opportunities.
Examples include: providing an engaging outdoor environment; creating an appropriate setting to develop the Daily Mile across the year; to foster and develop our Outdoor and Active learning provision; to use sport and active lifestyle provision to support the mental health and well-being of our young people and families.
- Increase our participation with other school through the local sports partnership / other links developed to provide support, training, resourcing and access to inter schools competitions.
- Provide increased access to different physical opportunities for different groups of learners eg Wildcat centre through BRFC
- Employ specialist sports coaches through the school to work with / train class teachers to deliver PE lessons and sports coaching.
- Employ specialist coaches to develop increased physical participation levels for all pupils YR-Y6 throughout the school day eg at lunchtimes and inter-school competitions
- Supply teachers to release the PE coordinator to monitor standards in PE, attend local meetings of other PE coordinators, attend courses and to release other teachers to attend sporting events with competitors
- Enable access to competitions and improve school resources.
- Membership and attendance costs for a wide range of sporting events including, Tag rugby, cross country, netball, hockey, athletics, football, tennis, basketball and sporting festivals
- Support and embed the resources for PSHE which develop healthy lifestyle learning
- Resources to promote whole school sporting values
- Maintenance and renewal of sporting equipment

The impact of this funding will be measured through:

- Direct feedback by teachers on the quality of support offered by the specialist
- Feedback from the specialist teachers to the Head Teacher on the level of engagement by teachers
- The increase in the number of children engaging in physical and sporting activities; this year a brief pupil PE / Sport questionnaire will be used.
- Pupil and staff surveys summer 2019.

Meeting national curriculum requirements for swimming and water safety 2018-2019	Please complete all of the below:
1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (last updated as of T4 2019) NB 86% in 2017-2018
2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% (last updated as of T4 2019)
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68% (last updated as of T4 2019)
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, but only to support areas 2 and 3 above and linked to competitive opportunities to swim.

Academic Year: 2018/19	Total fund allocated: £18470	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased number of sporting opportunities. Increase number and range of after-school opportunities All pupils engage in minimum of 2hrs physical activity pw as part of healthy lifestyle promotions Lunchtime activity days with targeted and open access for all children	More competition links developed Extend coaching programme from last year. Put in place holiday sporting clubs and term-time multi-sport and girls-specific clubs for wider age groups beyond Y5&Y6 Trial the daily mile in Y6 with focus towards link to school fun run to go alongside parent-led local 10k in T5 Extend last year’s trial with coaches to deliver 3 lunchtime sessions pw. Explore potential training of LBS staff & Sports Leader Programme (Y5s) in summer terms	£3500 + potential £1500 for subsequent training and programme	<i>Increased participation</i> <i>More age groups involved</i> <i>Pupil leaders developing and providing sustainability</i> <i>Range of experiences and skills increased to better equip children for future active lifestyles</i> <i>More active lunchtimes / playground behaviours even more positive</i>	

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly presents sporting awards from outside school as well as internal success	Encourage through texts and newsletters .. look to relaunch Roll of Honour annual or termly celebration of sporting participation /achievement IF successful in T6	£450 PE Lead time	<i>More children / parents bring in and share.</i>	
Develop friendly competition opportunities for all ages within school.	Whole-school themed Sport days of inter-House competition introduced. Develop programme of sustainable inter-house competitions through the year from this.	£500 x2 for 3 coaches plus £tbd if extends	<i>Houses promoted; all children participate in a series of 1st stage competitive activities.</i>	
Cookery Club to encourage healthy lifestyles and future lifeskills	Ensure that staff members and club are supported and promoted.	£300 to support subsidised places and required resources	<i>Club numbers are well-subscribed.</i>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD and collaborative work to improve learning provision for all children.	<p>Programme of teachers working alongside specialist teachers. Staff receive a term of CPD to increase confidence and new skills when teaching PE and sport.</p> <p>Provide cover for staff so that CPD can happen across the school. Supply cover to allow staff/P.E coordinator to attend courses/meetings, coach colleagues, monitor T&L and continue the development of P.E.</p>	<p>£6800</p> <p>£1500 incl potential pro rata TLR</p>	<p><i>Consistency of best practice across school.</i></p> <p><i>Staff feel supported and confident in teaching.</i></p> <p><i>PE Lead manages subject and creates momentum across school.</i></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that we have high quality resources and that staff are supported with access to quality collaborative opportunities and contexts to support our children's learning.	Ongoing resource provision required to enhance P.E and games across the school incl membership of local sports organisations eg S Glos PE Assoc, swimming pool pool hire etc	£3000	<i>Resources and opportunities here and in local sporting arena are in place to support the positive profile of PE and Sport.</i>	
Create a more stimulating outdoor learning environment to support PE and Sport for all pupils regularly	Outdoor Learning, Playground markings and equipment and potential school track (with PTFA) explored	Funding tbd (£3000-£6000) as possibilities develop through the year. Significant PTFA and grant funding being explored.	<i>Active playtimes increased and daily running track use for school and community as a whole.</i>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop greater range of competitive opportunities for a wider range of pupils.	<p>Wildcat Bristol Rovers Girls Football & multi-sport Hub introduced at school T4-T6 for all Y3-Y6 girls.</p> <p>Girls football training introduced lunchtimes and team entered into S Glos Leagues and festivals.</p> <p>School re-enters S Glos Swimming Gala Y3-Y6 boys and girls.</p> <p>S Glos Games involvement re-introduced T6.</p> <p>S Glos Gymanastics Y3-Y6 in T5.</p> <p>T5&6 local friendly competitions in range of sports for LKS2 and for those in UKS2 who are not always involved in main school competitive teams.</p> <p>KS1 pupils to be involved in fun festival sport occasion with another school T5 or T6.</p>	<p>Nominal £500 for transport costs and £350 for coaching (plus affiliation fees as above)</p>	<p><i>More children have competition experience</i></p> <p><i>More girls and younger pupils play in competitions</i></p>	
<p>Total amount of PE & Sport Premium Grant expected = £18470</p> <p>Potential school spend in this priority area = £24,450 (including longer term investment in outside active learning projects).</p>				