

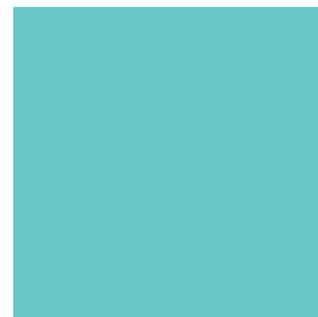
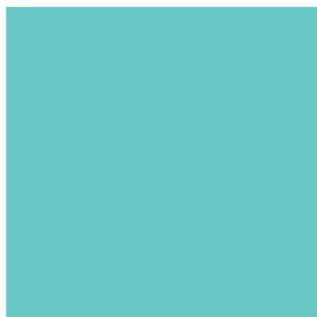
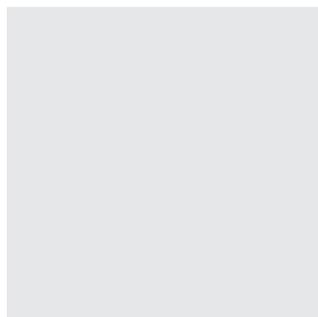
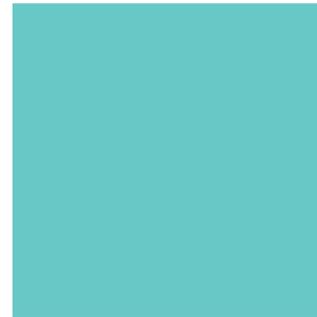
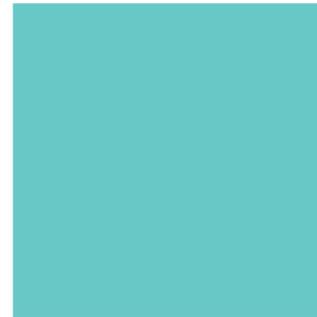
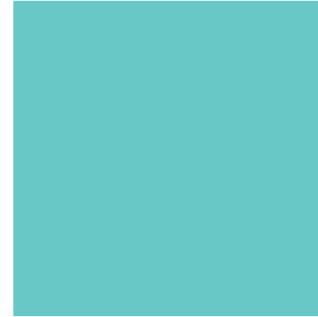
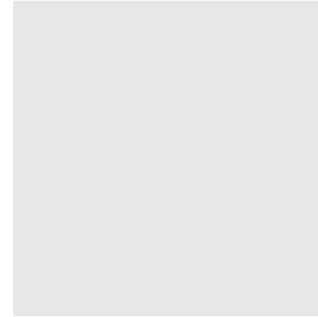
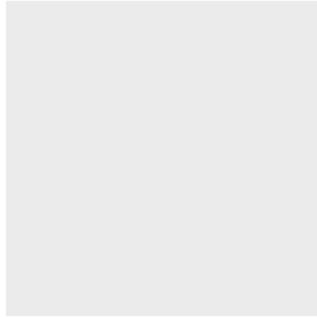
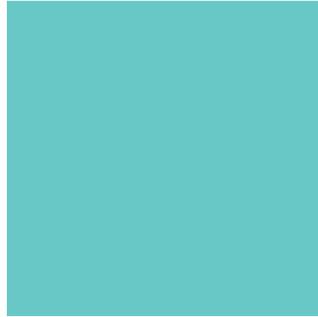
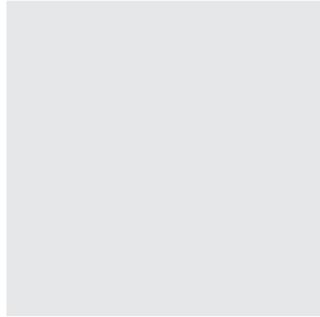
Contact Lynn Ingle  
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Elm Park Primary School,  
Nicholls Lane, Winterbourne,  
Bristol, BS36 1NF



**Elm Park Primary School.**  
Inspiring learners.  
Enriching lives.  
Achieving together.



“The teachers at Elm Park help Year 6 to feel confident to start secondary school. I have loved being at Elm Park. I have had so many opportunities to try different things and feel ready to move on.”  
Year 6



Elm Park Primary School

## Welcome

We are delighted to welcome you to Elm Park Primary School in the heart of Winterbourne. We are very proud of our happy school in a thriving community where children, parents, staff and governors work in partnership to inspire, enrich and achieve together.

We hope that this prospectus will provide you with a flavour of our school and to begin to give you the information you need in making the crucial decision about your child's schooling.

We have high expectations of all our pupils, whatever their ability. Our mission statement 'Inspiring, Enriching, Achieving Together' shows our commitment to providing a high quality education for all; in preparation for life as a fully engaged citizen.

Our school is in the village of Winterbourne and serves the local community and the wider area encompassing Frampton Cotterell, Hambrook, Emersons Green, Downend and Stoke Gifford. The majority of our pupils go on to Winterbourne International Academy after leaving Elm Park. We are always pleased to hear about their future progress and success.

If you would like to visit our school please contact the school office 01454 866750 and we would be proud to show you our happy learning environment.

## Our School Vision and Values. 'Inspiring, Enriching, Achieving.'

At Elm Park the children are at the heart of everything we do. They are encouraged to aim high and develop a love of learning.

Our values are translated into the Golden rules behaviour statement.

There is a 'culture of aspiration' and the 'established climate of learning expects the best from pupils.'

Ofsted 2016



## Inspiring

At Elm Park Primary School we provide a rich, balanced curriculum, which is driven by the interests and values of the children.

The Elm Park curriculum aims to inspire and enrich children's learning experiences whilst ensuring high achievement across the whole National Curriculum. Children learn in different ways and as such, we believe it is important that our curriculum aims to engage children in a creative and experiential manner, and that our children are challenged to aim high and demonstrate their understanding in a variety of ways. We launch our curriculum themes with an inspiring opportunity such as educational visits, visitors or experiential topic days. Children are encouraged to take ownership of their learning journey, to explore the curriculum and widen their knowledge and skills.

In an energetic and fast-changing world, we endeavour to ensure that our children develop skills for their life-long learning journey through meaningful and fun activities. Our curriculum is thematic and broadens opportunities for cross-curricular learning across all subjects in the National Curriculum.

**"My lessons are fun because we do lots of different activities and sometimes go on school trips which are brilliant!"**

Year 2

**"Teaching is effective" and "pupils take a real pride in their work."**

Ofsted 2016



## Enriching

The children are encouraged to take part in a wide range of extra-curricular sporting and music activities. Specialist music instructors lead peripatetic music lessons for KS2 children in harmonica, guitar, brass, violins, drums and keyboards. Also in KS2 all children receive an introduction to playing an instrument for a whole school year.

The school has a successful choir. Children attend music festivals, trips to the Colston Hall and have regular opportunities to perform at events such as 'Carols by Candlelight,' school productions and sharing assemblies.

To reflect the engineering backgrounds of some families in our community, we provide enrichment opportunities for children in this area. We take part in an annual Lego Robotics challenge at a nearby IT company.

Sporting excellence has a high priority at Elm Park, with a high proportion of children engaging in a sporting activity representing their school. We provide regular opportunities for children to take part in new sporting activities and to enhance their skills through inter and intra-school competitions. We encourage a love of sport and great sportsmanship, which is regularly complemented by individuals and teams beyond our school community. In 2016 we achieved a Gold Award for school sports

Older children in the school are encouraged to take leadership responsibilities and run many clubs for younger children at lunchtime. Y5/6 children also take responsibility for organising fundraising activities.

**"I love playing football for the school. I'm really proud to play in the team with my friends."**  
Year 6

## Achieving together

At Elm Park we work in close partnership with children, staff, parents and governors to support and enhance the learning of all members of our school family. Communication is vital to ensure success and develop these partnerships. We have a variety of strategies to support two way communication including a weekly newsletter, use of text or email and we are of course always willing to meet and discuss our children's learning.

We have a very active Parent Teacher Association that fundraises and provides fun activities for our families to engage in throughout the year. The money they raise goes directly into resources and activities to enrich the learning experiences of our children.

Parents are warmly invited to participate in school life. These partnerships enhance the supportive, caring community that we are so proud of at Elm Park.

We believe that support from home greatly enhances children's learning at school, helping to develop perseverance, responsibility and self-discipline.

**"There are so many opportunities to be involved with my child's learning and to work in partnership with our fantastic school."**  
Parent Governor

**"Pupils play harmoniously and work well together."**  
Ofsted 2016



## School organisation

## Behaviour

At Elm Park, the school is organised into 8 classes. We are moving towards a single form entry. Our reception intake is 30. When children enter the school they come into an EYFS unit, which actively encourages children to use both classrooms and the outside space for learning.

In KS1 and 2, classes are organised chronologically by age in a mixture of straight and mixed year groups. This pattern is well-established and pupils have equality of opportunity across the year group. All teachers are committed to supporting children to achieve their full entitlement to the national curriculum and challenging pupils to make the best of their strengths.

Both infants and juniors have their own play spaces, but all children share access to wider school facilities such as our extensive school field, court yard, ICT suite, library and large hall.

We believe that the attitude and work ethic of our children is one of our biggest assets. As a result we have a happy and productive learning environment.

We celebrate positive behaviour and achievements both in and outside school at our weekly celebration assemblies. We also recognise and reward responsible behaviour and pupil leadership through roles such as house captains and peer mentors. Exemplary behaviour is rewarded with a termly opportunity to be nominated for the Elm Park Cup.

On entry to Elm Park, children are allocated a 'house' and our house point system is used to reward positive behaviour in class and around school. These approaches contribute to a happy and positive school for all. Visitors to Elm Park often complement our children on their exemplary behaviour and good manners.

**At Elm Park, 'Pupils behave well. Pupils are polite and friendly and they show high levels of respect to each other and to adults. They understand the importance of good manners. They enjoy each other's company and they play well together in the playground.'**  
Ofsted 2013

## Inclusion

At Elm Park we embrace inclusive practices. We believe that children in school with special needs enrich our lives and help us to promote understanding, tolerance and respect for people's individuality. We make provision for children with either particular learning difficulties or talents in partnership with children and their families. All schools receive money for pupils from low-income families, children from 'services' families and children who are looked after. This money is used to further the education of this group of children.

We closely monitor the progress of all our children which enables us to provide additional support or challenge where needed. We value consultation with staff, parents and outside agencies (where appropriate). Targets are reviewed at regular intervals and next steps for learning identified. We have high expectations of all children, from every starting point.

## School council

We recognise the importance of pupil voice and making this part of the school decision-making process. Each class has two school council representatives, who are elected by their peers. The school council represents the pupils and puts forward new ideas and suggestions to make the school a better place.

**"The school council is great because I can share my friends' ideas to make the school even better."**  
Year 3



## Starting school

The school follows South Gloucestershire's admission procedures and we have a strong link with Winterbourne Early Years Centre, which is situated behind the school. In addition, we liaise with other pre-school settings to ensure that transition to primary school is a seamless and happy experience for every child.

Children who join the school during the academic year are also well-supported by staff and the child's peers alike and receive a warm welcome to the school. Each new child entering the school after reception will be assigned a buddy in their class to help them to settle quickly and make new friends.

South Gloucestershire Admissions:  
01454 868008

During the summer term, new children and their families are invited to come into school for further 'Stay and Play' opportunities. We also engage in home visits so that the children can become familiar with their new teacher. At the start of their first term, children participate in a phased entry. Our reception staff are highly skilled at providing a secure and happy environment in which our youngest children thrive.

**"When I joined Elm Park, I was quickly made to feel welcome and I have enjoyed making lots of new friends."**

Year 6



## Wrap around care

Many Elm Park children use the popular breakfast and after school club in the Greenfields Centre positioned at the back of the school site. Further details are available from the school Greenfield Out of School Club: 01454 777604.

In addition, there is an informal breakfast service on site from 7.45am which provides a range of breakfast foods and activities in return for a small charge. Families in receipt of pupil premium for free school meals can access this service free of charge. For more details contact the school office. All children have lunch on site, either provided from home or provided by the school cook.

