



### Scenario 1

Your child cannot attend school due to self-isolation or they are awaiting test results. The rest of the class remain in school.

- Your child can access the Seesaw App.
- Learning will be uploaded onto the APP at the start of each term to allow individuals, who are self-isolating at home to access a range of age appropriate activities.

### Scenario 2

A bubble of children, including your child, is closed due to a positive test and have to self-isolate.

- Your child will be self-isolating at home.
- Your child's teacher will plan and deliver pre-recorded lessons that can be accessed using the Seesaw App. Log ins for this are at the front of the children's reading diaries.
- Children can then listen/watch the lessons at home and carry out any activities set by their teacher on their Seesaw account. They can save their work on to the app and the teacher will review and comment on their learning.
- 9:15 from day 2 onwards, teachers will conduct a daily 30 minute virtual class meeting (via Microsoft Teams). The focus of this virtual meeting is for the teacher to discuss the day's learning, review any misconceptions from the previous day's learning and have a class catch up. An email for the link will be sent to parents' email addresses.

### Scenario 3

A bubble of children is closed, including your child, as the class teacher has tested positive and all children within the bubble have to self-isolate.

- Same as scenario 2 but another member of staff familiar to the children will take responsibility for:
  - recording learning,
  - uploading tasks,
  - commenting on learning and conducting the virtual meeting.