

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Increased competition with other local schools.	<p>Children being given opportunities to be physically active outside of their 2 hours of PE per week</p> <p>Children to be given opportunities to experience a greater variety of sports and physical activities.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	68 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No due to Covid-19 lockdown

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,342		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased number of sporting opportunities. Increase number and range of after-school opportunities All pupils engage in minimum of 2hrs physical activity per week as part of healthy lifestyle promotions Lunchtime activity days with targeted and open access for all children	More competition links developed. Sporting activities offered during Friday Enrichment sessions. Put in place sporting clubs for wider age groups beyond Y5&Y6 Encourage staff to facilitate active brain breaks, both inside and outside Coaches continue to deliver 3 lunchtime sessions per week. Explore potential training of LBS staff & Sports Leader Programme (Y5s) in summer terms. Outdoor Learning, Playground		£1000 for sports coaches £3500 for sports coaches at lunchtimes £250 for playground equipment	New skills learned in Friday Enrichment – yoga, boccia, kurling. Children participated in girls' football, multi-sports and street dance clubs. Children became increasingly more active during the day, using brain breaks, daily mile etc. Children participated in active activities during lunchtimes.	Play leaders from KS2 to work with KS1.

Children travel to school in active ways	markings and equipment Walk to School/travel tracker initiative		An increased % of children traveling to school in an active way at least twice per week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly celebration assembly presents sporting awards from outside school as well as internal success	Encourage through texts and newsletters .. look to relaunch Roll of Honour annual or termly celebration of sporting participation /achievement IF successful in T6		Children shared successes from sports, both internal and outside school.	
Develop friendly competition opportunities for all ages within school.	Whole-school themed Sport days of inter-House competition introduced. Sports Week in T6 to include inter-house competitions.	£500 x2 for 3 coaches (not used due to COVID-19)		Continue to develop friendly competition for all ages. Sports Week in Term 6 20/21
Cookery Club to encourage healthy lifestyles and future lifeskills	Ensure that staff members and club are supported and promoted.	£300 to support subsidised places and required resources	Children from Y5,6 participated in the club and learned a variety of cooking skills.	Ensure children in younger years are given the opportunity to attend club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD and collaborative work to improve learning provision for all children.	NQTs and other teachers working alongside specialist teachers to increase confidence and new skills when teaching PE and sport. Purchase iMoves to support the teaching of dance	£7500 for sports coaches and supply cover when required £445	NQTs have grown in confidence when teaching PE. Staff have confidently taught dance units, often linked to Connected Curriculum themes	Purchase Real PE and train all staff to teach it effectively – making high quality PE teaching sustainable

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that we have high quality resources and that staff are supported with access to quality collaborative opportunities and contexts to support our children's learning.	Friday enrichment sessions to include different sporting activities Ongoing resource provision required to enhance P.E and games across the school incl membership of local sports organisations e.g. S Glos PE Assoc, swimming pool hire etc	£300 PE lead/supply costs	New skills learned in Friday Enrichment – yoga, boccia, kurling.	Different physical activities offered in Enrichment.
Introduce a Sports Week in Term 6, focusing on a broad range of sports and activities for all children.	Make links with a broad range of outside providers of different sporting activities.	£1000 (not used due to COVID-19)		Sports Week in Term 6 (2020/21)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop greater range of competitive opportunities for a wider range of pupils.	Girls and boys football entered into S Glos Leagues and festivals. School re-enters S Glos Swimming Gala Y3-Y6 boys and girls. S Glos Games entered in T6. T5&6 local friendly competitions in range of sports for LKS2 and for those in UKS2 who are not always involved in main school competitive teams. KS1 pupils to be involved in cluster sports events.	£500 – association costs, pool hire, supply costs, new football kit for girls	More children have competition experience, within the cluster and county.	KS1 competitive sport next year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	