



Classes: Chestnut, Willow and Oak

Terms 3 & 4

How can we look after our world for future generations?

BANG

We will be participating in some projects in the community to help our world.

Inspire



WOW

We will be working in groups to create presentations, promoting Fairtrade. We will be presenting them at our Fairtrade Café.

Achieve

At Elm Park, our learning will be driven by:

Community	Wellbeing	Creativity
<p>In order to deepen our understanding of community, we will:</p> <p>Be participating in a community clean up (litter pick) and visiting the Aerospace museum.</p>	<p>We will learn about our wellbeing by:</p> <p>Understanding how to keep ourselves healthy and what a balanced diet consists of.</p> <p>Understanding where our food comes from and the importance of Fair Trade.</p>	<p>In order to deepen our creativity, we will:</p> <p>Design and create Fair Trade posters, packaging and products.</p> <p>Create a basket to hold fruit using weaving.</p>

Areas of Learning

As artists and designers we will:

Use weaving to create a patterned fruit basket.

We will look at:

- Colours associated with African artwork.
- Weaving techniques.
- Fair trade symbols and posters.

As scientists we will

Become familiar with different types of animals, humans and the life processes they share.

We will look at:

- Food groups, nutrition and the importance of a balanced diet.
- Human and animal skeletons and understand muscles for support, protection and movement.
- The digestive system.
- Identify the different types of teeth and their simple functions.

As geographers we will:

Investigate places and patterns.

We will look at:

- Physical and human characteristics of the location.
- Use maps and atlases to locate countries and describe features.
- Use field work to observe and record geographical features in the local area.
- Name and locate the equator and explore different time zones around the world.
- Compare geographical similarities and differences between the UK and African countries.

As writers we will:

- Write a persuasive letter to promote the importance of buying fair trade.
- Write instructions for how to make a woven basket.

As mathematicians we will:

- Use our place value and number knowledge compare food ingredients and content.
- Explore the air miles that different food travel.
- Explore time zones across the world.

Discrete learning:

- In RE we will consider the key question: What can we learn from religions about deciding what is right and wrong?
- In PE we will be doing gymnastics and during our REAL PE will have a focus on 'cognitive and creative' skills.
- Our theme for PSHE will be:
 - In Year 3 - Dreams and Goals.
 - In Year 4 – Lifeskills.