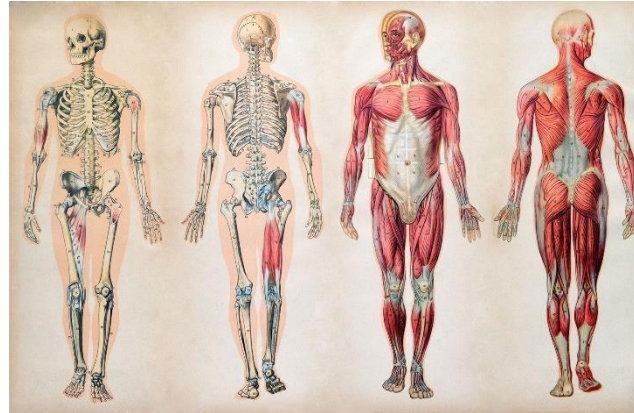


Classes: Willow and Oak

Terms 3-4

How are our bodies brilliant?

BANG
 We will be learning all about the human body through a VR headset workshop!



WOW
 We will be exhibiting all of our wonderful work in our classroom museum

At Elm Park, our learning will be driven by:

Community	Wellbeing	Creativity
<ul style="list-style-type: none"> Promoting healthy eating through school and at home 	<ul style="list-style-type: none"> Learning to eat healthy. Learning how to look after your body. 	<ul style="list-style-type: none"> Designing a product for a specific audience. Creating a mood board

Areas of Learning

As Scientists we will:

- Identify that humans and some animals have skeletons and muscles for support, protection and movement.
- Identify the different types of teeth in humans and their simple functions.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify that animals, including humans, need the right types and amounts of nutrition.

We will look at:

- The names of different bones within the human skeleton.
- How muscles work in the human body.
- How different drinks affect teeth.
- How food moves through the digestive system.
- The nutritional value of food and how we can consume a balanced diet.

As Designers we will:

- Design with purpose by identifying opportunities to design.
- Prepare ingredients hygienically using appropriate utensils.
- Measure ingredients to the nearest gram accurately.
- Follow a recipe.
- Assemble or cook ingredients
- Refine work and techniques as work progresses, continually evaluating the product design.

We will look at:

- The design process.
- The planning process.
- Practicing the necessary techniques.
- Making the final product.
- Evaluating the end product.
- Making changes to improve the design.

As Historians we will:

- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

We will look at:

- Life during the Ancient Greek period.
- How life was different for children who lived in Athens compared to children who lived in Sparta.

As writers we will:

(Cross curricular writing opportunities)

- Create a healthy eating leaflet, which explains the importance of nutrients.

As mathematicians we will:

(Cross curricular maths opportunities)

- Measure
- Weigh

Discrete learning:

- In RE we will: learn about the importance of beliefs
- In PE we will: develop our balancing and ball skills
- In French we will: Family trees and faces
- Our theme for PSHE will be: Dreams and goals