**National Curriculum Subject: Mathematics**

**Skills Progression: Money**

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|  | **Money** |
| **EYFS**  **ELG** | I can begin to use everyday language related to money. |
| **EYFS**  **ELG** | I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. |
| **1** | I can recognise and know the value of different denominations of coins and notes. |
| **2** | I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.  I can find different combinations of coins that equal the same amounts of money.  I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. |
| **3** | I can add and subtract amounts of money to give change, using both £ and p in practical contexts. |
| **4** | I can estimate, compare and calculate different measures, including money in pounds and pence. |
| **5** | I can use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. |
| **6** | Consolidation. |