

## The Primary PE and Sport Premium 2022-2023



Total amount carried over from 2020/21	£4,036
Total amount allocated for 2021/22	£24,577
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£12,451.25
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,729.50

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £12,051.25		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to be active at playtime and lunchtimes.	Recruit and train Year 5 playleaders to support EYFS and KS1 children to be active at playtimes. Provide resources for active playtimes.		Subject leader time £1000	KS1 children have been supported by KS2 play leaders and have increased the active activities on offer to them.	Sports coaches to run lunchtime clubs particularly targeting children who are less likely to be active at playtimes.
To increase the number of physically active opportunities during the school day.	Balanceability training for EYFS and some Year 1 children.  Fund Maths on the Move sessions for children in Y4 -5.  Provide a range of physical activities in enrichment time – dodgeball, forest skills, body percussion.		£700  £3510 (previous year's budget)	Children in EYFS and Year 1 have increased their balance and core strength through the Balanceability programme.  Groups of children in KS2 have learned maths skills in an active way through the MOTM programme. This has increased their enjoyment and confidence in maths.	Sports coach to provide a training programme for Year 5 play leaders.
To provide opportunities to be active after school.	Fund after school football clubs for boys and girls in Y5 – 6.  Provide a range of other active clubs for children in all year groups – e.g. gymnastics, forest skills, circus skills, athletics, running.		£1560	More children across the school have participated in and enjoyed a range of after school clubs this year.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of sport and PE across the school community.	Fortnightly newsletter updates and regular opportunities in assemblies and on social media to highlight successes and encourage participation.  Apply for School Games Mark Silver award  Fund staff PE t-shirts to raise the profile of PE across the school.	Subject leader time £1000    £400	The school community are aware PE and Sports developments and successes via the newsletter, social media and assemblies.  The school was awarded the School Games Mark Gold award in July.  These will be arriving for September.	Display board for the school community to see to raise the profile of PE further.  Invite a role model athlete in to inspire the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are taught high quality PE lessons by staff who are skilled and confident.	Staff CPD from Progressive Sports – each staff member to participate in CPD for 2 terms during the year.  To introduce iMoves to support the delivery of dance PE lessons.	£3003 (funded from last year's budget)  £499	Staff have reported increased levels of confidence and skills as a result of CPD in a range of sports.  Children have experienced higher quality PE and dance lessons as a result of introducing iMoves and REAL PE.	Organise CPD in gymnastics to increase staff skill and confidence

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	Continue to use REAL PE for high quality PE lessons.	£695  Subject leader time £1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the range of sports and physical activities that the children experience.	Organise Sports Week in T6 (June 2023) with a range of sports activities that the children have not experienced before.  Friday enrichment sessions to include different physical activities.  Ensure required equipment for a variety of sports and PE lessons is available.	£2054 on workshops  Subject leader time £1000  £1009.30 for all equipment	Children participated in golf, disc golf, dance and skateboarding workshops in Sports Week.  Children have participated in forest skills, body percussion, nerf wars and dodgeball sessions in enrichment.	To continue to broaden the range of sports and activities offered, with a focus on girls and SEND pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop a greater range of competitive opportunities for a wider range of pupils.	Run inter-house sports competitions at least 3 times per year.  Enter the children into a variety of local sports events.	Subject leader time £1000  £200 membership fees £150 extra sports coach time for matches £66.95 swimming pool hire £117 minibus hire	Children across the school competed against each other in multi-skills, athletics, netball, dodgeball, rugby and T-ball.  Children competed against other schools in football, athletics, cross-country, swimming, boccia and kurling.	Record which children have represented the school in sporting activities, and increase the number and range of children.  Continue to enter teams in events aimed at children who do not usually play competitive sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University