

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,036
Total amount allocated for 2020/21	£22,210 (inc carry forward)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6929
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No (due to Covid restrictions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,210	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of physically active opportunities during the school day.	The Sports Project to run additional PE sessions and cheerleading club for KS2.	£3278	Children in KS2 experienced additional PE sessions throughout the year.	To track which children attend clubs and explore reasons why children do not attend, so we can make clubs more accessible/inviting.
Opportunities for physical activities after school.	Coaches lead after school multi skills and football club.	£1200	Children participated in and enjoyed after school sports clubs.	To introduce play leaders for KS1 who can support children in physical activities at playtimes.
Increased opportunities for physical activities at playtimes and lunchtimes.	Coaches deliver lunchtime sports sessions 3 x a week.	£2000	Children were physically active during lunchtimes and playtimes.	
	Buy a range of resources for children to use in active play.	£300		
	Sports/PE lead release time to develop and resource these opportunities.	£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop friendly competition opportunities for all ages within school. Increase the profile of PE and Sport throughout the school community.	Run inter-house competitions in T6 Use assemblies (if allowed due to Covid) and newsletters to highlight participation and successes in PE and Sport. Sports/PE Lead release time.	/ / £500	Children participated in inter-house competitions in rounders, t-ball and dodgeball in T6. The school community are aware of some PE and Sports developments and success via the newsletter.	Use displays and assemblies to raise the profile of PE and Sport across the school, as well as regular slot in the newsletters.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a new scheme of learning to increase the subject knowledge of staff and the quality of provision for children.	Train all staff to use the REAL PE scheme. Buy resources required for the new scheme. Sports/PE Lead release time to support staff and improve the quality of provision.	£2300 £378 £2000	Staff have grown in confidence and subject knowledge through the training and delivering of the REAL PE scheme.	Subject leader to work with staff to continue to improve the quality of teaching and learning in PE sessions, especially 'outdoor sports'.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and physical activities that the children experience.	<p>Sports Week in T6 (June 2021) with a range of sports activities that the children have not experienced before.</p> <p>Friday enrichment sessions to include different physical activities.</p> <p>Sports/PE Lead release time to facilitate these activities and Sports Week.</p>	<p>£800</p> <p>£1000</p>	<p>Children participated in climbing, badminton, inter-house competitions. <i>Lacrosse and gymnastics were also planned but not delivered due to COVID.</i></p> <p>Children participated in orienteering, basketball and cricket.</p>	To continue to broaden the range of experiences offered. To invite inspirational visitors to school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop a greater range of competitive opportunities for a wider range of pupils.	<p>Enter children/teams into a range of sports competitions run by S.Glos sport.</p> <p>Record which children have represented the school in sporting activities, and increase the number and range of children.</p> <p>Run inter-house sports competitions.</p> <p>Sports/PE Lead release time to facilitate and develop these activities.</p>	<p>£150 membership fees.</p> <p>£375</p>	<p>These sports competitions did not take place due to Covid.</p> <p>Children participated in inter-house competitions in rounders, t-ball and dodgeball in T6.</p>	To increase competitive sport in 21/22 in school and against other S.Glos schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	