

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,036
Total amount allocated for 2020/21	£22,210 (inc carry forward)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6556
Total amount allocated for 2021/22	£18,021
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,577

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	32%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,577		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to be active at playtimes and lunchtimes.	Sports coaches to run lunchtime clubs.	£1680	Children in KS2 have participated in and enjoyed lunchtime and after school clubs. KS1 children have been supported by KS2 play leaders and have increased the active activities on offer to them.	Improve the play leader roles in 22/23 and provide training for the play leaders.	
	Set up KS2 play leaders to provide active activities for the KS1 children.	£45 Subject leader time			
To Increase the number of physically active opportunities during the school day.	Purchase a variety of equipment for the children to use at playtimes and lunchtimes	£1260	Groups of children in KS2 have learned maths skills in an active way through the MOTM programme. This has increased their enjoyment and confidence in maths.		
	Introduce Maths on the Move programme	£2480 £3510 for 22/23			
	Transport for top up swimming	£1680			

To provide opportunities for children to be active after school	Sports coaches to run after school clubs	£1800		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of sport and PE across the school community.	Fortnightly newsletter updates and regular opportunities in assemblies to highlight successes and encourage participation. Organise BMX champion workshop to inspire children and encourage growth mind-set (Sept 22) Buy PE hoodies for staff Apply for School Games Mark	Subject leader time £620 £556 Subject leader time	The school community are aware of some PE and Sports developments and success via the newsletter. Due in September 22 Bronze level was awarded in July 2022	Display board for the school community to see to raise the profile of PE further. Invite a role model athlete in to inspire the children. Apply for Silver or Gold level in July 2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To ensure all children are taught high quality PE lessons by staff who are skilled and confident.	<p>Observe lessons to understand strengths and areas for development across the staff team.</p> <p>Provide CPD in a staff meeting.</p> <p>Subject leader to continue REAL PE training package.</p> <p>Organise CPD package with Progressive Sports for Sept 22 onward.</p>	<p>Subject leader time</p> <p>REAL PE - £594</p> <p>CPD for 22/23 - £3003</p>	Children have experienced high quality REAL PE sessions, and have learned and practised a variety of fundamental movement skills.	CPD delivered to all staff in 22/23 year by Progressive Sports, with a focus on skills and differentiation in 'outdoor' sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 14%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to increase the range of sports and physical activities that the children experience.	<p>Sports Week in T6 (June 2022) with a range of sports activities that the children have not experienced before.</p> <p>Friday enrichment sessions to include different physical activities.</p> <p>Organise workshops during the year to give children a range of physical and sporting opportunities.</p>	<p>£1823 for 4 workshops – in sports week and during the year</p> <p>Subject leader time</p> <p>£40 transport</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children participated in boccia, new age kurling, cardio dance and a train like an athlete workshop.</p> <p>Children have participate in Quidditch and badminton during enrichment sessions.</p> <p>Children have participated in Indian dance, commonwealth dance and bowls workshops.</p>
			Sustainability and suggested next steps:
			To continue to broaden the range of sports and activities offered, with a focus on girls.

	Ensure required equipment for a variety of sports and PE lessons is available.	£655		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop a greater range of competitive opportunities for a wider range of pupils.	Enter children/teams into a range of sports competitions run by S.Glos sport. Run inter-house sports competitions.	£150 membership fees. Subject leader time	Children competed against other schools in football, athletics, cross-country and multi-skills. Children across the school competed against each other in dodgeball, tennis, multi-skills, netball, hockey, cricket and t-ball.	Record which children have represented the school in sporting activities, and increase the number and range of children. Enter teams in events aimed at children who do not usually play competitive sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	