

## Details with regard to funding Please complete the table below.

| Total amount carried over from 2019/20  | £4,036                      |
|---|-----------------------------|
| Total amount allocated for 2020/21  | £22,210 (inc carry forward) |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £6556                       |
| Total amount allocated for 2021/22  | £18,021                     |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £24,577                     |

## **Swimming Data**

Please report on your Swimming Data below.

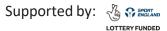
| Meeting national curriculum requirements for swimming and water safety.   |     |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above   | 68% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above   | 68% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 32% |

















Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/ No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22   | Total fund allocated: £24,577   | Date Updated: July 2022  |  |   |
|--|---|--------------------------|--|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                          | Percentage of total allocation:  |   |
|  | T   | lay III School           | l  | 54%   |
| Intent   | Implementation  | T                        | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:                    | Funding allocated:       | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                            |
| To provide opportunities for children to be active at playtimes and lunchtimes.  | [ '   | £1680                    | Children in KS2 have participated in and enjoyed lunchtime and after   | Improve the play leader roles in 22/23 and provide training for the |
|  | Set up KS2 play leaders to provide active activities for the KS1 children.          | £45                      | school clubs.  | play leaders.   |
|  |   | Subject leader           | KS1 children have been supported   |   |
|  |   | time                     | by KS2 play leaders and have increased the active activities on  |   |
|  | Purchase a variety of equipment for the children to use at playtimes and lunchtimes | £1260                    | offer to them.   |   |
| To Increase the number of physically active opportunities during the school day.   |   | £2480<br>£3510 for 22/23 | Groups of children in KS2 have learned maths skills in an active way through the MOTM programme. This has increased their enjoyment and confidence in maths. |   |
|  | Transport for top up swimming   | £1680                    |  |   |















| To provide opportunities for children to be active after school   | Sports coaches to run after school clubs   | £1800                  |  |  |
|---|--|------------------------|--|--|
| <b>Key indicator 2:</b> The profile of PESSP.   | A being raised across the school as a t  | ool for whole sch      | ool improvement  | Percentage of total allocation: 9%   |
| Intent  | Implementation   |                        | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:     | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| To increase the profile of sport and PE across the school community.  | Fortnightly newsletter updates and regular opportunities in assemblies to highlight successes and encourage participation. | Subject leader<br>time |  | Display board for the school community to see to raise the profile of PE further.  Invite a role model athlete in to |
|   | Organise BMX champion workshop to inspire children and encourage growth mind-set (Sept 22)                                 | £620                   |  | inspire the children.  |
|   | Buy PE hoodies for staff   | £556                   |  |  |
|   | Apply for School Games Mark  | Subject leader<br>time | 1  | Apply for Silver or Gold level in<br>July 2023   |

| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport                      |  |                    | Percentage of total allocation:  |  |
|---|--|--------------------|--|--|
|   |  |                    |  | 18%                                      |
| Intent  | Implementation   | 1                  | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













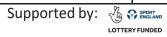




|   |  |   |  | ENRICHING . P   |
|---|--|---|--|---|
| consolidate through practice:   |  |   |  |   |
| To ensure all children are taught high quality PE lessons by staff who are skilled and confident.   | Observe lessons to understand strengths and areas for development Across the staff team.  Provide CPD in a staff meeting.  | Subject leader<br>time                  |  | CPD delivered to all staff in 22/23 year by Progressive Sports, with a focus on skills and differentiation in 'outdoor' sports. |
|   | Subject leader to continue REAL PE training package.   | REAL PE - £594                          |  |   |
|   | Organise CPD package with Progressive Sports for Sept 22 onward.   | CPD for 22/23 -<br>£3003                |  |   |
| Key indicator 4: Broader experience o   | f a range of sports and activities offe  | ered to all pupils                      |  | Percentage of total allocation:   |
|   |  |   |  | 14%   |
| Intent  | Implementation   |   | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                      | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:  |
| To continue to increase the range of sports and physical activities that the children experience.   | Sports Week in T6 (June 2022) with a range of sports activities that the children have not experienced before.  Friday enrichment sessions to include different physical activities. | workshops – in                          |  | To continue to broaden the range of sports and activities offered, with a focus on girls.                                       |
|   | Organise workshops during the year to give children a range of physical and sporting opportunities.  | Subject leader<br>time<br>£40 transport | Children have participated in Indian dance, commonwealth dance and bowls workshops.      |   |













|                                     |      | -4011- |
|-------------------------------------|------|--------|
| Ensure required equipment for a     | £655 |        |
| variety of sports and PE lessons is |      |        |
| available.                          |      |        |
|                                     |      |        |















| <b>Key indicator 5:</b> Increased participation   | on in competitive sport  |                          |   | Percentage of total allocation   |
|---|--|--------------------------|---|--|
| Intent  | Implementation   |                          | Impact  | 5%   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                 | Funding allocated:       | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:   |
| o continue to develop a greater range of competitive opportunities for a wider ange of pupils.  | of Enter children/teams into a range of sports competitions run by S.Glos sport. | £150 membership<br>fees. | Children competed against other schools in football, athletics, cross-country and multi-skills.                                 | Record which children have represented the school in sporting activities, and increase the number and range of children. |
|   | Run inter-house sports competitions.   | time                     | Children across the school competed against each other in dodgeball, tennis, multi-skills, netball, hockey, cricket and t-ball. | Enter teams in events aimed at children who do not usually play competitive sport.                                       |

| Signed off by   |  |
|-----------------|--|
| Head Teacher:   |  |
| Date:           |  |
| Subject Leader: |  |
| Date:           |  |
| Governor:       |  |
| Date:           |  |







